Handbook for Chemistry Majors with a Secondary Education Licensure Concentration

Academic Year 2017-2018

The A. R. Smith Department of Chemistry Appalachian State University
Chemistry as a field of inquiry
Chemistry is the study of matter, often referred to as the “central science” since it interacts directly with all the other sciences. If it is something, then chemists can study it—learn how to make it, analyze it, determine and predict its properties or improve it. Chemistry is a well-developed science with numerous subdisciplines ranging from archeological chemistry to materials science to biological chemistry. Professional activities of chemists range from theoretical computer simulations of atomic and molecular processes to the analysis of trace quantities of contaminants in industrial polymers to the study of molecular processes that occur when the HIV virus reproduces itself.

Chemistry can involve the study of matter at a theoretical, highly mathematical level. It can also involve hands-on, practical approaches to the making of new compounds or materials, and it may involve the use of sophisticated electronic instruments that can determine the identity or amounts of chemicals present in a sample. It can be approached at the level of basic research or it can be approached as a very practical, applications-oriented science. Chemistry is a diverse field of inquiry that seeks, in the broadest sense, to understand the important processes and materials that we encounter, or should encounter, in the world around us.

Personal traits associated with success when majoring in chemistry and with the careers that often follow
The most important trait that a chemistry major, and subsequently a professional chemist, should possess is curiosity. A real, sustained curiosity about the why and how of things at the molecular level generates questions for the chemistry major such as:

- What is the molecular basis for an untreated diabetic going into a coma?
- What is the makeup of the dark matter of the universe?
- How is polyethylene made and why is it chemically inert?
- Why is there an orange afterglow at sunset?
- Can chemical theory predict the most effective drug for curing cancer—and how to make it?

Other important traits include perseverance, good problem solving skills, mathematical ability, the ability to speak and write effectively, fundamental computer skills, good interpersonal skills, and deriving personal satisfaction from investigative endeavors. For certain areas of chemistry manual dexterity is also useful.

Skills acquired as a chemistry major that will be useful in other fields of endeavor
The most general transferable skills would include problem-solving skills. These include the ability to analyze complex problems as a series of simpler problems. Specific skills include mathematical and laboratory skills and techniques; communication skills; computer skills; an understanding of the utility and limitations of scientific investigations; and an appreciation of the role of chemistry in other fields.

Entry level careers for students who have majored in chemistry
Most chemistry majors will begin their careers working in a chemical laboratory. The work often involves chemical analysis. The entry-level chemist usually works in a group setting under the supervision of a research group leader. There are also entry-level jobs in organic synthesis, environmental monitoring, and chemical sales. The employer is often a private corporation but could be a governmental agency. The particular area of chemistry (such as synthesis or analysis) that a person is employed in will often depend on their interests and academic emphasis (or concentration) as an undergraduate.
Graduate school opportunities
Graduate school opportunities leading to a Masters or Ph.D. degree in Chemistry are excellent. The demand for qualified chemistry majors wishing to pursue graduate studies is very high. Most major research universities offer excellent assistantship opportunities ($15,000-$22,000 per year, with tuition waivers), and experience in our Teaching Assistant program can give you a competitive advantage when competing for these assistantships. The areas of specialization are numerous.

In most cases, a GPA of at least 3.0 (3.4 or higher for some prestigious chemistry graduate schools) and a good score on the Graduate Record Examination are required.

Other career areas
A chemistry degree can be excellent training when coupled with other academic interests. A former student combined an interest in foreign language and chemistry to secure a position as a technical librarian for a chemical research company in Europe. Another student combined an interest in computer science and chemistry to obtain a job with a company working to enable computers to read and store chemical structures. Yet another became involved in art restoration, thus pursuing interests in both art and chemistry. Another possibility is to pursue a law degree with the intent of becoming a patent attorney.

The most common alternative career is in the health sciences such as medicine, dentistry, optometry and veterinary medicine. For the students who wish to pursue these careers, the Department of Chemistry offers a Bachelor of Science chemistry major with a preprofessional and paramedical concentration. This degree and concentration consist of 31 credit hours in chemistry and 23 credit hours of Biology courses. Chemistry major with this combination of courses gives a student an excellent preparation for professional schools.

A Pre-Health Professions Committee, consisting of faculty members from the Departments of Biology, Chemistry, and Physics & Astronomy, coordinates recommendations from Appalachian to professional schools in the health sciences. Since admission to health profession schools is very competitive, a student applying to a professional school should have a minimum cumulative GPA of 3.5 and should perform above average on the national entrance examination (MCAT, DAT, VCAT or OCAT). Before applying to health profession schools, the student should have extended experience in the health-care field and also should have done community service that reflects her/his interest in human kind, such as volunteering in a homeless shelter, meals on wheels, or nursing homes.

The Pre-Health Professions Committee conducts practice interviews with students in order to prepare them for their interview with the professional school. Most health profession schools request a letter of recommendation from the Pre-Health Professions Committee instead of letters of recommendation from individual faculty members. This Committee letter is based on the student’s performance in required courses, scores on the National Entrance Examination, evaluations of the student provided by other faculty members, the interview with the Pre-Health Professions Committee, and the student’s experience in the health field.

The benefits of a minor in chemistry
The skills acquired in the 20 s.h. of chemistry courses required for a minor would be beneficial because these skills would include problem solving skills (including the ability to analyze complex problems as a series of simpler problems); mathematical and laboratory skills and techniques; communication skills; computer skills; an understanding of the utility and limitations of scientific investigations; and an appreciation of the role of chemistry in other fields. The combination of chemical laboratory skills and training obtained through a minor in chemistry when coupled with a major in another science can often be a distinguishing characteristic for a person seeking an entry level position (particularly if the major is in an area where the job opportunities are scarce).

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Additional information
Persons wishing to learn more about the requirements and opportunities of a major in chemistry are encouraged to talk with Dr. Claudia P. Cartaya-Marín, chairperson and/or members of the faculty of the Department of Chemistry. The American Chemical Society can also be contacted for career information and other information related to the profession.

The A. R. Smith Department of Chemistry
Appalachian State University
Boone, NC 28608-2036
(828) 262-3010
(828) 262-6558 FAX
http://www.chemistry.appstate.edu/

American Chemical Society
1155 Sixteenth Street, N.W.
Washington, D.C. 20036
(800) 227-5558
(202) 872-6337
http://www.chemistry.org/

May, 2017
GETTING STARTED

Good grades are important. In your first year at Appalachian, you will be taking courses that are very important foundations for courses you will be taking in the future. While doing well now does not assure later success, doing poorly certainly assures difficulty in future science courses.

Good grades are especially important for students thinking about pursuing a graduate degree or a first professional degree in medicine, dentistry, optometry, or pharmacy. To be competitive in seeking admission to many of these programs, the minimum GPA is in the vicinity of 3.3 to 3.5. In these very competitive times, the best positions and jobs often go to the person with the best academic record.

Building your schedule:
1. Select a set of courses that are compatible with your ability, your extra-curricular activities, and your motivation.

2. Take CHE 1101 and the accompanying lab, CHE 1110. When building your schedule, start with a chemistry laboratory section that has seats available; then select a chemistry lecture section that doesn’t conflict with the lab; finally select an appropriate math course (as determined by the results of your math placement test.)

3. Depending on the results of your math placement test, take MAT 1025, Algebra and Elementary Functions, or MAT 1110 (Calculus with Analytical Geometry I). [MAT 1010, 1020, or 1030 are not appropriate courses for chemistry and pre-pharmacy students.] NOTE: If you place into MAT 0010, do not take CHE 1101 until you complete MAT 0010 and MAT 1025.

4. If any questions or problems arise, or if you have difficulty enrolling in the chemistry course please don’t hesitate to call Dr. Claudia P. Cartaya-Marín, the department chair, at 262-3010 or send e-mail to cartayacp@appstate.edu.

5. For prepharmacy students: If you intend to transfer to pharmacy school, you will not be seeking a degree from Appalachian State and you will not have to complete our core studies curriculum. All schools of pharmacy have their own requirements in the areas of social studies and humanities. Select appropriate courses that are consistent with these requirements and with item #1 above. You should take a biology course (BIO 1801) this year. Whether to take BIO 1801 the fall semester or next should be a decision based on item #1 above. If you plan to transfer to the School of Pharmacy at UNC-Chapel Hill, take an appropriate level foreign language course if this would be compatible with item #1 above. NOTE: The first course in the foreign language course sequences is usually offered in the Fall semester—to get three courses finished in two years means you have to start this semester or delay completion of the requirements.

May, 2017
Early Registration Advising Procedures  
A.R. Smith Department of Chemistry

**Current Chemistry Majors**

1. Please make an appointment with your faculty advisor. (The departmental secretary can inform you of who that is should you forget.)

2. Your advisor will provide you with your three digit Academic Advisement Number during this appointment. It is imperative that you keep track of this number in order to access the system.

**New Chemistry Majors**

1. Please select an advisor from the following list and inform the departmental secretary of your selection.

<table>
<thead>
<tr>
<th>Faculty Member</th>
<th>Office #</th>
<th>Area of Specialization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Carol M. Babyak</td>
<td>GWH 459</td>
<td>Analytical, Environmental Chemistry</td>
</tr>
<tr>
<td>Dr. Jefferson Bates</td>
<td>GWH 413</td>
<td>Physical Chemistry</td>
</tr>
<tr>
<td>Dr. Claudia P. Cartaya-Marin</td>
<td>GWH 419</td>
<td>Organic Chemistry, Pre-Pharmacy</td>
</tr>
<tr>
<td>Dr. Jennifer P. Cecile</td>
<td>GWH 471</td>
<td>Biophysical Chemistry</td>
</tr>
<tr>
<td>Dr. Brooke E. Christian</td>
<td>GWH 409</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>Dr. Megen Culpepper</td>
<td>GWH 357</td>
<td>Bioanalytical Chemistry</td>
</tr>
<tr>
<td>Dr. Michael S. Hambourger</td>
<td>GWH 415</td>
<td>Photochemistry/Energy</td>
</tr>
<tr>
<td>Dr. Libby G. Puckett</td>
<td>GWH 449</td>
<td>Analytical, Forensic Chemistry</td>
</tr>
<tr>
<td>Dr. Michael B. Ramey</td>
<td>GWH 451</td>
<td>Organic, Polymer Chemistry</td>
</tr>
<tr>
<td>Dr. Alexander D. Schwab</td>
<td>GWH 349</td>
<td>Physical Chemistry, Nanomaterials</td>
</tr>
<tr>
<td>Dr. Nicholas N. Shaw</td>
<td>GWH 453</td>
<td>Organic and Bioorganic Chemistry</td>
</tr>
<tr>
<td>Dr. Robert F. Swarthout</td>
<td>GWH 367A</td>
<td>Environmental Chemistry</td>
</tr>
<tr>
<td>Dr. Brett Taubman</td>
<td>GWH 363</td>
<td>Fermentation and Atmospheric Chemistry</td>
</tr>
<tr>
<td>Dr. Dieter Weber</td>
<td>GWH 401</td>
<td>Organic Chemistry</td>
</tr>
<tr>
<td>Dr. Dale E. Wheeler</td>
<td>GWH P 447</td>
<td>Inorganic Chemistry</td>
</tr>
<tr>
<td>Dr. Robert &quot;B. J.&quot; Yobliniski</td>
<td>GWH 359</td>
<td>Inorganic Chemistry</td>
</tr>
</tbody>
</table>

2. Make an appointment with the faculty advisor of your choice.

3. Your advisor will provide you with your three digit Academic Advisement Number during this appointment. It is imperative that you keep track of this number in order to access the system.

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The Honors Program in Chemistry

The A.R. Smith Department of Chemistry offers an honors program in chemistry. Those chemistry majors who complete this program with a grade point average of at least 3.45 will graduate with Honors in Chemistry. Admissions to the honors program requires completion of Introductory Chemistry I and II, and a minimum grade point average, both overall and in the major, of 3.20. Students who meet these requirements and wish to participate in the Chemistry Honors Program may either accept an invitation from the A. R. Smith Department of Chemistry or apply to the Chemistry Honors Committee for admission into this program.

To graduate with “Honors in Chemistry”, a student must have a minimum grade point average of 3.45, overall and in chemistry, and must take a total of nine semester hours of coursework in chemistry with honors at the 2000 level or above and with a “B” average or better. The nine hours of chemistry coursework with honors include 1 semester hour CHE 4000 (Chemistry Seminar with honors) and two semester hours of CHE 4510 (Chemistry Honors Thesis); the two semester hours for CHE 4510 must be spread over two different semesters (for example 1 s.h. in the fall and 1 s.h. in the spring). Honors students must take CHE 3000 during the fall of their junior year and CHE 4000 during the spring of their junior year so they can complete the honors thesis credits during their senior year. Students may arrange to take specific chemistry courses on an honors basis by negotiating an honors contract with the course instructor before the class begins. The honors contract allows a student to receive honors credit for a regular course in chemistry by specifying the type and quantity of the additional assignments that the student will perform in order to obtain honors credit for that course. These courses include Physical Chemistry I, Physical Chemistry II, Inorganic Chemistry, Instrumental Methods of Analysis, or other chemistry course at the 2000 level or above. The honors contract, which was developed by the Department of Chemistry Honors Committee, allows the student to receive honors credit for a regular course in chemistry by specifying the additional assignments that the student should perform in order to receive honors credit. The departmental honors committee must approve the honors contract.

Chemistry majors should fulfill the following requirements to be eligible to graduate with Honors in Chemistry.

1) The student must complete a minimum of six hours of chemistry honors courses and three hours of chemistry honors thesis credit (which includes CHE 4000 (Chemistry Seminar) with honors, for one credit hour and CHE 4510 (Chemistry Honors Thesis) for two credit hours).

2) The student must graduate with a minimum cumulative GPA of 3.45 and a GPA of 3.45 in chemistry courses.

3) If an honors section of a chemistry course at the 2000 level or above is not available, the student must complete a minimum of one chemistry honors contract in each academic year during participation in the program. A student will not be allowed to enroll in more than one chemistry honors contract per semester.

4) The student is expected to attend all departmental seminars during any semester in which a chemistry honors contract has been established.

5) The student must attend at least one off-campus professional chemistry meeting in each of his/her junior and senior years.

6) The student must make at least one formal presentation either on-campus or at an off-campus professional chemistry conference or symposium.

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7) The student must submit a senior research thesis to the Department of Chemistry Honors Committee prior the completion of the honors program.

Application to the A.R. Smith Department of Chemistry Honors Program

Admission into the chemistry honors program requires completion of 1102/1120, a minimum GPA of 3.20 in chemistry courses, and a minimum cumulative GPA of 3.20. Students who meet these requirements and wish to participate in the Chemistry Honors Program may apply to the Chemistry Honors Committee for admission into this program. The application is due no later than the third week of the semester in which the student is enrolled in Organic Chemistry I CHE 2201, or in Fundamentals of Organic Chemistry CHE 2101.

Name______________________________________  Banner ID#____________________

Current Address______________________________

Phone #________________________ E-mail address____________________________

Chemistry Concentration________________________

Please submit the following:

- A current resume
- Two letters of recommendation, one must be from a chemistry professor.
- An essay describing career plans, goals and research interests (about 500 words)

Submit the materials to:
Dr. Claudia Cartaya-Marín
A.R. Smith Department of Chemistry
Garwood Hall, room 417
525 Rivers Street, Boone
NC 28608

May, 2017
The Appalachian Chemical Society

Our Student Affiliate Chapter of the American Chemical Society

The Appalachian Chemical Society was chartered as a Student Affiliate Chapter of the American Chemical Society in 1977. This organization is a student club that is dedicated to education, the community, and to the A. R. Smith Department of Chemistry at Appalachian State University. The Society strives to provide a better understanding of chemistry and contributes to personal growth of students through individual participation. It also aims to acquaint members with current trends in chemistry, and to serve the Chemistry Department as well as the community.

The Society actively participates in seminars that provide useful information concerning career development and continuing education. Members also plan several trips per year to corporations that provide an insight to the world of chemistry. The Society is involved in the community through several service projects. Chemistry “magic shows” are put on at some of the local schools by the club members to help bring a fun aspect to chemistry in the classroom.

Fundraising is an ongoing project through such activities as bake sales, book sales, chemistry study guide sales, and food drives. During the past few years, funds raised by these activities have been spent on projects such as providing dinner for the homeless at a local homeless shelter and the sponsorship of a family in need at Christmas time by purchasing winter coats, clothing, and food to brighten their holiday season.

A main goal of the organization is to help maintain personal faculty/student relationships. Dessert parties, an annual Christmas party for the entire chemistry department, pizza parties, recreational rafting trips, and picnics on the Blue Ridge Parkway or at Grandfather Mountain, all contribute to making the Chemistry Department a comfortable environment for students, faculty, and staff.

Each year since 1993 the Appalachian Chemical Society has been awarded national recognition with either Commendable or Honorable Mention Club designation by the American Chemical Society, recognizing all the effort that has been put forth to make our organization an outstanding one. Currently the Appalachian Chemical Society is comprised of over 20 members, and the current faculty advisor is Dr. Michael Hamberger.

The Appalachian Chemical Society, like most organizations, cherishes many traditions, and one of great significance. Some twenty years ago, a T-shirt was designed displaying a periodic chart and an Appalachian State University logo on the back. The symbol of the first element of the chart, hydrogen, was displayed on the front. Each year since that time, a similar T-shirt has been produced and sold as a very popular fund-raiser item. This year the element will be vanadium (or the very popular combination of As and U) and the Society members will choose appropriate colors for the printing in the fall semester. The shirt is a popular item among students, faculty, and alumni, and it reminds us of the history of our organization. Ordering information can be provided by one of the advisors, Dr. Lauren Gray Woods, graywoodsbl@appstate.edu

May, 2017
The Forensic Science Club

The purpose of the forensic science club is...

- To provide a forum for all students and interested community members to advance the understanding of forensic science. This will be achieved through guest speakers, field trips, and interactive laboratories.

- To promote greater awareness of forensic science to the school and community and to educate others about forensic science.

- To serve the needs and interests of ASU students and community members interested in forensic science.

- To encourage students in their educational pursuits

- To strengthen the presence of forensic science students on campus and their participation in campus activities.

- To maintain ties between the campus forensic science students and local personnel involved in forensics and criminalistics.

Advisor: Dr. Libby G. Puckett (Puckettlg@appstate.edu)

May, 2017
Teaching Assistants in Introductory Chemistry Laboratories

The A.R. Smith Department of Chemistry provides the opportunity for students who have satisfactorily completed Chemistry 1102 and 1120 to serve as teaching assistants (TAs) in Chemistry 1110 or 1120 Laboratory. To qualify for this important role, students must first be recommended by a faculty member of the Department of Chemistry. Each nominee is then interviewed by the Introductory Chemistry Coordinator and, if selected to become a TA, is given training in preparation for assisting in the Introductory Chemistry Laboratory. Performance of the TA is graded on a satisfactory or unsatisfactory (S/U) basis. The course carries a one-semester hour credit.

The Teaching Assistant helps deliver instruction in many ways while assisting in the laboratory. First, the TA is asked to police and enforce departmental safety rules. In doing so, the TA’s presence will dramatically improve laboratory safety for all persons in the lab.

More importantly, however, the TA is able to provide additional instruction, beyond that offered by the faculty member, to the students who are learning the routine handling and manipulation of chemicals and glassware. Furthermore, by answering student questions and providing insight during a particular experiment, the TA often helps the beginning student discover solutions to problems encountered by CHE 1101-1102 students in the laboratory.

In reality, though, Teaching Assistants themselves realize the greatest benefit from this experience. Future employers want more than just technically competent personal. They actively seek scientists who have developed the ability to interact and communicate with co-workers in a productive and positive manner. Routine academic classroom work simply cannot provide or develop the invaluable leadership experience of interacting with fellow classroom students from a position of responsibility.

Because a peer is often less intimidating to students in the lab, the TA will frequently be sought out to answer “simple” or “routine” questions. This often opens an avenue of communication that may lead to more complex or more detailed explanations. This constant communication serves to develop the “people skills” that the TA will find profitable upon graduation. Being a TA develops a marketable skill that money simply cannot buy.

If you are interested in becoming a Teaching Assistant, talk to your CHE 1102 professor and ask the Introductory Chemistry Coordinator, Dr. Amanda C. Howell (Howellac@appstate.edu), about the program.

May, 2017
Employment Opportunities in the Department of Chemistry

Many students find that working a few hours each week in the department can be rewarding in a number of ways, and the department encourages interested advanced students to become involved. The department offers a number of part-time employment opportunities each semester to qualified students who become Stockroom employees to assist with laboratory preparations and other technical operations.

Stockroom Assistants prepare materials (chemicals, supplies, and equipment) for nearly all laboratory courses offered by the Department of Chemistry and perform routine stockroom maintenance including shelving chemicals and glassware, assisting with inventory, and repairing equipment. Stockroom Assistants also distribute materials to students and faculty while on duty at the stockroom window.

While providing a valuable service to the Department, Stockroom Assistants gain experience in a demanding environment similar to a “real world” chemical workplace. Good interpersonal skills, diplomacy, and effective time management are required of Stockroom Assistants in addition to a minimum level of technical ability. Experience has shown that working in the chemistry stockroom helps develop these characteristics while the student progresses through the curriculum toward earning a degree in chemistry.

A potential Stockroom Assistant must be punctual, dependable, efficient, courteous, and able to function with composure at all times. Typically, Ms. Sigmann who is the Stockroom Director of Operations recruits future employees following their successful completion of CHE 2210 Quantitative Analysis. In all cases, recommendations are required from current or former chemistry instructors. If you are interested in becoming a Stockroom Assistant, talk to your chemistry professor about a recommendation and stop by the chemistry stockroom in GWH 310 or ask Ms. Sammye Sigmann (room GWH 365) about these opportunities or stop by the Chemistry Office located in GWH 417.

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The A. R. Smith Scholarships in Chemistry

The A. R. Smith Scholarships in Chemistry are available to undergraduate chemistry majors at Appalachian State University. The Scholarships are awarded to those students who are declared chemistry majors and who have demonstrated academic excellence at Appalachian. Freshman and sophomores who intend to major in chemistry may also apply if they satisfy the requirements stated below. Special consideration will be given to those students who are actively engaged in research with a chemistry department faculty member.

Applicants must submit a typed one-page statement describing career plans and goals or alternatively, a summary of research participation. A personal interview may be scheduled if the Scholarship Committee deems this necessary. Recipients of these awards must have and maintain a minimum grade point average of 2.60 in the chemistry major and must be making satisfactory progress toward the degree in chemistry. The Scholarship Committee will also consider the student’s overall performance in making its recommendations.

Scholarships may be renewed each semester. Students must apply each semester, must be making satisfactory progress and must have maintained the necessary grade point average to be eligible for renewal. Applications and additional information are available from the A. R. Smith Department of Chemistry at (828) 262-3010 and on the department web page.

The Lloyd L. Hobbs Memorial Scholarships for the Physical Sciences

These endowed scholarships are established as a memorial to Lloyd L. Hobbs by Mrs. Ella Hobbs. Applicants must be rising juniors or seniors who demonstrate and maintain satisfactory academic progress by having a 3.0 grade point average. In addition, applicants must have a verifiable need for financial aid and must be majoring in an area of the Physical Sciences within the College of Arts and Sciences at Appalachian.

The awards are directed to be renewable based upon verification of satisfactory academic progress as evidenced by maintaining a 3.0 grade point average. The Office of the Dean of the College of Arts and Sciences collects applications and nominations and then conducts the selection process in accordance with established guidelines. For additional information, please contact the College of Arts and Sciences at (828) 262-3076 or the A. R. Smith Department of Chemistry at (828) 262-3010.

The Glaxo Women in Science Scholarships

The Glaxo Foundation has established an endowment which makes available two $1000 scholarships for full-time women students at Appalachian who are majoring in and planning a career in the sciences. The purpose of the endowment is to recognize outstanding scholarship, to provide an incentive for women science students to enter the science profession, and to provide students with a woman scientist mentor at Glaxo.

The award is directed to be renewable based upon reapplication, reselection, and verification of satisfactory academic performance (3.0 grade point average). Preference in the awarding of this scholarship should accrue to female freshman applicants who would likely be eligible to receive the award in subsequent years. Second preference would be for sophomores, then juniors and seniors who have not received awards in previous years. The student’s grade point average must remain at 3.0 or better to be eligible to continue receiving the award, and Glaxo Scholars who remain eligible will be given preference.

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in receiving the award in subsequent years.

The Office of the Dean of the College of Arts and Sciences collects applications and nominations and then conducts the selection process in accordance with established guidelines. For additional information, please contact the College of Arts and Sciences at (828) 262-3076 or the A. R. Smith Department of Chemistry at (828) 262-3010.

**The Jonathan K. Perryman Memorial Scholarship for the Sciences**

This endowed scholarship is established as a memorial to Jonathan K. Perryman, a 1966 chemistry alumnus of Appalachian. The scholarship guidelines specify that applicants must be rising juniors or seniors majoring in one of the following areas: Biology, Chemistry, Geology, Mathematics, or Physics. Recipients must demonstrate satisfactory academic achievement by having and maintaining a 3.0 grade point average. In addition, recipients must be full-time students with a course load of at least 12 semester hours.

The award is directed to be renewable based upon verification of satisfactory academic performance as evidenced by maintaining a 3.0 grade point average and continuation of progress toward a degree in one of the majors named above. The Office of the Dean of the College of Arts and Sciences collects applications and nominations and then conducts the selection process in accordance with established guidelines. For additional information, please contact the College of Arts and Sciences at (828) 262-3076 or the A. R. Smith Department of Chemistry at (828) 262-3010.

**The Richard A. Thomas Memorial Scholarship for Arts and Sciences**

This endowed scholarship is established as a memorial to Richard A. Thomas. The scholarship guidelines specify that applicants must demonstrate a verifiable need for financial support and that a financial aid form must be on file. Applicants must have completed the freshman year at Appalachian and must be pursuing a major within the College of Arts and Sciences. In addition, applicants must display success and progress in academics, leadership potential, and co-curricular activities.

The award is directed to be renewable based upon reapplication and reselection. Mrs. Alice T. Thomas, the donor who established this scholarship endowment, would genuinely appreciate a letter from scholarship recipients detailing their background and ambitions. The Office of the Dean of the College of Arts and Sciences collects applications and nominations and then conducts the selection process in accordance with established guidelines. For additional information, please contact the College of Arts and Sciences at (828) 262-3076 or the A. R. Smith Department of Chemistry at (828) 262-3010.

May, 2017
Undergraduate Certificate in Forensic Science

Description:

Forensic science as a discipline has seen an enormous increase in attention in the last few years. The widespread appeal of crime scene investigation and forensic science has left us with a unique opportunity to generate interest in the physical and biological sciences and has created a staggering increase in enrollment in all existing forensic programs and the development of new programs around the country. Appalachian’s Forensic Science Program has been restructured to incorporate interdisciplinary, lab-based coursework in forensic chemistry. Due to its inherent inquiry-based nature, forensic science is typically an attractive field of study to many different types of students. The Undergraduate Certificate in Forensic Science is designed to give students hands-on experience with modern instrumentation that would train students for future careers in chemistry or in forensic analysis.

The Undergraduate Certificate in Forensic Science requires 10 semester hours of the following: CHE 2400: Introduction to Forensic Chemistry and Criminalistics, CHE 4630: Forensic Toxicology and CHE 4800: Forensic Microscopy. A cumulative GPA of 2.5 or higher in those three courses is required for the undergraduate certificate. Below are descriptions of each course.

Audience:

This certificate may be obtained by any student who completes the specified 10 hours of coursework, provided that they meet the pre-requisites for the required courses. This may include Chemistry majors with varying concentrations, Biology majors, Criminal Justice majors, and other science majors. As for off-campus students, the Introduction to Forensic Chemistry and Criminalistics course (CHE 2400) will be provided in an on-line format during the fall semester. To complete the certificate, at least one spring semester will be spent on campus at ASU.

Required courses:

CHE 2400: Introduction to Forensic Chemistry and Criminalistics (3); Fall only, Prerequisite: CHE 1102
CHE 4800: Forensic Microscopy (4); Spring only; Prerequisite: BIO 1110 or 1801, PHY sequence, and CHE 1102
CHE 4630: Forensic Toxicology (3); Spring only; Prerequisite: CHE 2101 or 2202

Research Opportunities for Undergraduate Students

The A.R. Smith Department of Chemistry offers research opportunities to their chemistry majors. Students may make an appointment with Dr. Claudia P. Cartaya-Marín, Chair of the Chemistry Department, to receive information about undergraduate research opportunities.

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I. CORE CURRICULUM ........................................................................................................................................44

CHE 1101, 1110, 1102, 1120, and MAT 1110 will fulfill General Education requirements.

II. PROFESSIONAL EDUCATION REQUIREMENTS .................................................................................24

A minimum grade of C is required in each professional education course. CI 2300 & FDN 2400 are required prior to admission to Teacher Educ. CI 2300 (2) Teaching and Learning in the Digital Age (Entry course to teacher education)
FDN 2400 (2) Critical Perspectives on Teaching and Learning (Pre or Co: CI 2300) (Entry course to teacher education)
PSY 3010 (3) Psychology Applied to Teaching (Pre or Co: CI 2300) PROFICIENCIES:
SPE 3300* (3) Creating Inclusive Learning Communities (Pre: CI 2300, FDN 2400, PSY 3010) Reading ____
CI 4300* (2) Policies and Practice in Educational Assessment (Pre: CI 2300, FDN 2400, PSY 3010) English ____
CI 4900 (12) Student Teaching [CAP] (Cumulative 2.7 GPA; All courses in professional core must be completed with grades of C (2.0) or higher prior to student teaching, along with other courses (including methods and reading) identified within the major.

*Admission to Teacher Education required.

Minimum 2.7 cumulative GPA required to graduate.

NOTE: Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching. Admission also requires students to take and satisfy testing requirements for Reading, Writing and Math areas of the PRAKSI Core. The PRAKSI II Area Exams are required prior to the end of student teaching.

III. MAJOR REQUIREMENTS (Not including 12 s.h. already counted in I, above) ........................................52

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

A. Chemistry (32 semester hours)
CHE 1101/1110 (4) Introductory Chemistry I & Lab (Pre: MAT 1020 or higher)
CHE 1102/1120 (4) Introductory Chemistry II & Lab (Pre: CHE 1101 & 1110; MAT 1020 or higher; Co: 1120)
CHE 2210 (3) Quantitative Analysis (Pre: CHE 1102 & 1120; Co: 2211)
CHE 2211 (1) Quantitative Analysis Lab (Co: CHE 2210)
CHE 3000 (3) Introduction to Chemical Research (Pre: CHE 2101 or 2202; 2210)
CHE 3301 (3) Physical Chemistry I (Pre: CHE 2210 & 2211; MAT 1120; PHY 1111)
CHE 3303 (1) Physical Chemistry Laboratory [WID] (Pre: RC 2001; Pre/Co: CHE 3301)
CHE 3404 (3) Inorganic Chemistry (Pre: CHE 2101 & 2102 or 2202 & 2204; CHE 2210 & 2211)
CHE 3521 (1) Secondary Science Field Experience (Pre: Jr/Sr standing)

Experience as a tutor through the Learning Assistance Program or the Supplemental Instruction Program is strongly recommended.

CHOOSE ONE GROUP OF 11 semester hours:
CHE 2101 (3) Fundamentals of Organic Chemistry (Pre: CHE 1102 & 1120; Co: 2102)
CHE 2102 (1) Fundamentals of Organic Chemistry Lab (Pre: CHE 1102 & 1120; Co: 2101)
Plus 7 semester hours of chemistry courses (CHE 4580, Biochemistry I is recommended)

OR
CHE 2201 (3) Organic Chemistry I (Pre: CHE1102 & 1120; Co: 2203)
CHE 2203 (1) Organic Chemistry I Lab (Pre: CHE 1102 &1120, Co: 2201)
CHE 2202 (3) Organic Chemistry II (Pre: CHE 2201 & 2203 w/min grade C; Co: CHE 2204)
CHE 2204 (1) Organic Chemistry II Lab (Pre: CHE 2201 & 2203 w/min grade C; Co: CHE 2202)
Plus 3 semester hours of chemistry courses (CHE 4580, Biochemistry I is recommended)

B. Physics (10 semester hours)
PHY 1150 (5) Analytical Physics I (Co: MAT 1110)
PHY 1151 (5) Analytical Physics II (Co: MAT 1120)

C. Mathematics (8 semester hours)
MAT 1110 (4) Calculus with Analytic Geometry I (Pre: MAT 1015 w/min grade C-)
MAT 1120 (4) Calculus with Analytic Geometry II (Pre: MAT 1110 w/min grade C-)

D. Education (6 semester hours) Minimum "C" grade is required in both these courses
G S 4403 (3) Teaching Science in Middle and High Schools [WID] (Pre: RC 2001)
G S 4404 (3) The Meaning & Nature of Science [WID] (Pre: RC 2001; Sr. standing)

E. Other Science (8 semester hours)
BIO 1801 (4) Biological Concepts I (Co: CHE 1101)
GLY 1101 (4) Introduction to Physical Geology

IV. MINOR (optional)

V. ELECTIVES (taken to total 122 hours for the degree) ..............................................................................2

2 semester hours of free electives must be outside the major discipline.
This four year guide is a recommended semester-by-semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade Required</th>
<th>Included in Major GPA</th>
<th>Important Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>RC 1000</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHE 1101 &amp; 1110</td>
<td>4</td>
<td>X</td>
<td></td>
<td>Also meets Gen Ed Science Inquiry requirement (PRE: MAT 1020 or equivalent test score)</td>
</tr>
<tr>
<td>MAT 1110</td>
<td>4</td>
<td>C-</td>
<td>X</td>
<td>Also meets Gen Ed Quantitative Literacy requirement</td>
</tr>
<tr>
<td>Liberal Studies Experience Course 1</td>
<td>3</td>
<td></td>
<td>X</td>
<td>HS or LS or FA or SS Designation</td>
</tr>
<tr>
<td>Integrative Learning Experience Course 1</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Semester Two: [15 Credit Hours]**

<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade Required</th>
<th>Included in Major GPA</th>
<th>Important Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCO 1200</td>
<td>3</td>
<td></td>
<td></td>
<td>May be taken in fall or spring semester of first year</td>
</tr>
<tr>
<td>CHE 1102 &amp; 1120</td>
<td>4</td>
<td>X</td>
<td></td>
<td>Also meets Gen Ed Science Inquiry requirement (PRE: MAT 1020 or equivalent test score)</td>
</tr>
<tr>
<td>MAT 1120</td>
<td>4</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal Studies Experience Course 2</td>
<td>3</td>
<td></td>
<td></td>
<td>HS or LS or FA or SS Designation</td>
</tr>
<tr>
<td>Gen Ed Wellness Literacy</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Semester Three: [16 Credit Hours]**

<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade Required</th>
<th>Included in Major GPA</th>
<th>Important Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>RC 2001</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHE 2101/2102</td>
<td>4</td>
<td>X</td>
<td></td>
<td>Or CHE 2201 &amp; 2203 w/min grade C-; this choice will affect later CHE Elective choices</td>
</tr>
<tr>
<td>PHY 1150</td>
<td>5</td>
<td>X</td>
<td></td>
<td>Requires lab</td>
</tr>
<tr>
<td>CI 2300</td>
<td>2</td>
<td>C</td>
<td></td>
<td>Required prior to admission to College of Education</td>
</tr>
<tr>
<td>FDN 2400</td>
<td>2</td>
<td>C</td>
<td></td>
<td>Required prior to admission to College of Education</td>
</tr>
</tbody>
</table>

Complete Teacher Education Admission application (Min 2.7 cumulative GPA required)

**Semester Four: [16 Credit Hours]**

<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade Required</th>
<th>Included in Major GPA</th>
<th>Important Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 2210 &amp; 2211</td>
<td>4</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHY 1151</td>
<td>5</td>
<td>X</td>
<td></td>
<td>Requires lab</td>
</tr>
<tr>
<td>PSY 3010</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHE 2202 &amp; 2204 OR Chemistry Elective 1</td>
<td>4</td>
<td>X</td>
<td>If CHE 2202 &amp; 2204 not chosen, choose any CHE course &amp; lab; In order to take CHE 4580 Biochemistry I later, CHE 2202 or 2101 must be completed</td>
<td></td>
</tr>
</tbody>
</table>

**Semester Five: [14 Credit Hours]**

<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade Required</th>
<th>Included in Major GPA</th>
<th>Important Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 3301 &amp; 3303</td>
<td>4</td>
<td>X</td>
<td></td>
<td>[WID] Offered Fall Semester only;</td>
</tr>
<tr>
<td>CHE 3000</td>
<td>1</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3300</td>
<td>3</td>
<td>C</td>
<td></td>
<td>Required Admission to the College of Education</td>
</tr>
<tr>
<td>Integrative Learning Experience Course 2</td>
<td>3</td>
<td></td>
<td></td>
<td>HS or LS or FA or SS Designation</td>
</tr>
<tr>
<td>Liberal Studies Experience Course 3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade Required</th>
<th>Included in Major GPA</th>
<th>Important Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester Six: [16 Credit Hours]</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrative Learning Experience Course 3</td>
<td>3</td>
<td></td>
<td>X</td>
<td>CHE 4580 recommended – prerequisite: CHE 2202 or 2101</td>
</tr>
<tr>
<td>CHE Elective Course 2</td>
<td>3</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>BIO 1801</td>
<td>4</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>CI 3400</td>
<td>2</td>
<td>C</td>
<td></td>
<td>Required admission to College of Education</td>
</tr>
<tr>
<td>GS 4403</td>
<td>3</td>
<td>C</td>
<td>X</td>
<td>[WID] NOTE: This course requires senior standing as a prerequisite. Students will have to see the department to obtain a permit to register for this course.</td>
</tr>
<tr>
<td>Gen Ed Wellness Literacy</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Semester Seven: [16 Credit Hours]</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHE 3521</td>
<td>1</td>
<td></td>
<td>X</td>
<td>Offered Fall Semester only</td>
</tr>
<tr>
<td>CHE 3404</td>
<td>3</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>GLY 1101</td>
<td>4</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Liberal Studies Experience Course 4</td>
<td>3</td>
<td></td>
<td></td>
<td>HS or LS or FA or SS Designation</td>
</tr>
<tr>
<td>GS 4404</td>
<td>3</td>
<td>C</td>
<td>X</td>
<td>[WID]</td>
</tr>
<tr>
<td>Free Elective</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Semester Eight: [12 Credit Hours]</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CI 4900 Student Teaching</td>
<td>12</td>
<td></td>
<td>X</td>
<td>Capstone: Minimum 2.7 cumulative GPA required to do student teaching</td>
</tr>
</tbody>
</table>

### General Requirements Summary

<table>
<thead>
<tr>
<th>Minimum Total Hours</th>
<th>Gen Ed. Hours</th>
<th>Writing</th>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>122</td>
<td>44</td>
<td>RC 1000 and RC 2001</td>
<td>2.0</td>
<td>2.7</td>
</tr>
</tbody>
</table>

All CHE courses and all courses in Area III on Program of Study count in major GPA.
This four year guide is a recommended semester-by-semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan. Shaded areas of plan require special attention.

### General Education Program Model - 44 Semester Hours Total

<table>
<thead>
<tr>
<th>Program Categories</th>
<th>Hours</th>
<th>Important Notes – Be sure to check for Gen Ed courses required in your major</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Seminar</td>
<td>3</td>
<td>Can be taken first or second semester of freshman year</td>
</tr>
<tr>
<td>Wellness Literacy</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td>3</td>
<td>Can be taken first or second semester of freshman year</td>
</tr>
<tr>
<td>Sophomore Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Integrative Learning Experience</td>
<td>9</td>
<td>Must choose a minimum of two disciplines</td>
</tr>
<tr>
<td>Liberal Studies Experience</td>
<td>12</td>
<td>Must choose a minimum of three disciplines</td>
</tr>
<tr>
<td>Science Inquiry</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

### Additional Notes:

- Reading & English proficiencies required.
- Admission to Teacher Education is required. To be admitted to the Teacher Education Program students must have a minimum 2.7 cumulative GPA and take & satisfy testing requirements for Reading, Writing and Math areas of the PRAXIS (PPST or CBT).
- Graduation & licensure requires a cumulative 2.7 GPA.
- Residency Requirements:
  - 31 hours must be from ASU
  - 18 hours in the major must be from ASU
  - 9 hours in the minor must be from ASU
  - Final 30 hours must be courses taken through ASU (includes internships, study abroad taken through ASU)